

4-H Cat Notebook Project

The notebook should be the personal story, pictures, and information prepared by the 4-H member about her/his learning through the 4-H cat project. The 4-H'er does not have to own the cat. It is expected that the member will tell the story in his/her own way and make it as clear and readable as possible. The exhibit should demonstrate the progress the 4-H member has made in learning about cats with each year clearly marked.

Writing may be done in pencil or ink but not both (for the same year). Computer is acceptable, member should type his/her own.

ALL NOTEBOOKS MUST HAVE:

- * A neat cover (can be a portfolio binder, a scrapbook or a handmade folder)
- * A Table of Contents
- * Personal Story
- * History of cats
- * Learning topic (see following suggestions)
- * A picture of the member and the cat/s if possible

Members are **encouraged** to include information materials like snapshots, clippings, hand drawings, ect., in addition to the required three parts.

Include a note on the Table of Contents page if the member is doing a notebook for the first time but is past the first year in the cat project.

First Year - include all three sections

1. STORY: 3-6 pages; tell about yourself and the cat - if you own it, how did you get it? How did you choose this special cat? If you don't own it, tell about its connection to you. Tell why you like cats, why you chose this project. Include a picture of yourself and the cat if possible.

2. HISTORY OF CATS:

3. LEARNING TOPIC:

Care of Cats - nutritional needs
health needs
housing
veterinary procedures

Parts of the Cat - internal organs
skeletal
external organs

***Second Year** - Should be a continuation from above, tabbed and clearly separated by year.
(second year must be separated from first year with a new table of contents)

1. STORY: Add to your story from first year (did the cat have kittens, for example, or tell a couple of stories about how funny the cat is).
2. LEARNING TOPIC: Choose from first year selection or
 - Breeds of cats and where they originated
 - Understanding a Cat Show
 - Responsibilities of a Cat owner to the community
 - Finances of owning a Cat (food, vet, etc.)

Third Year and Up

1. STORY: Add to your stories from first and second year.
2. LEARNING TOPIC: Choose from above or
 - Veterinary Science
cat diseases; bacteria and viruses; parasites
(internal and external); skeleton study.
 - Careers
opportunities as a veterinarian; veterinary assistant;
researcher; pet shop manager; ect. Interview someone
in these jobs and report what you learned.

NOTE: List your sources of information

